

Remember to repeat the question.
Repeat the **bold text** only.

Practice question

Teacher:

This is a practice question for us to do together.

Find box a.

[Help with locating the box where necessary.]

Listen to this sequence.

I will clap where a number is missing.

10 20 30 [one clap] 50 60

Write the missing number in box a.

Afterwards, ensure that children know the number they should have written, and discuss methods the children used to work out the answer. Allow any children to change their answers by crossing out or rubbing out, to make sure they know the way to correct errors.

Question 1

Teacher:

Find box b.

Listen to this sequence.

I will clap where a number is missing.

12 22 32 42 [one clap] 62

Write the missing number in box b.

Practice question



a

Question 2

Teacher:

Turn over to the next page.

Find box c.

Ella has a one pound coin.

She spends ninety-nine pence.

How much has she left?

Write your answer in box c.

Question 3

Teacher:

Look at the names of the shapes in box d.

They say:

pentagon, square, triangle, hexagon, rectangle.

Tick the names of the shapes which have four sides.

Question 4

Teacher:

Look at the next page.

Find box e.

Write the same number in each triangle to make the multiplication correct.

Question 5

Teacher:

Here is a picture of a shape.

The shape has been folded in half along the dotted line.

Imagine opening it up.

How many sides does the opened shape have?

Write your answer in box f.